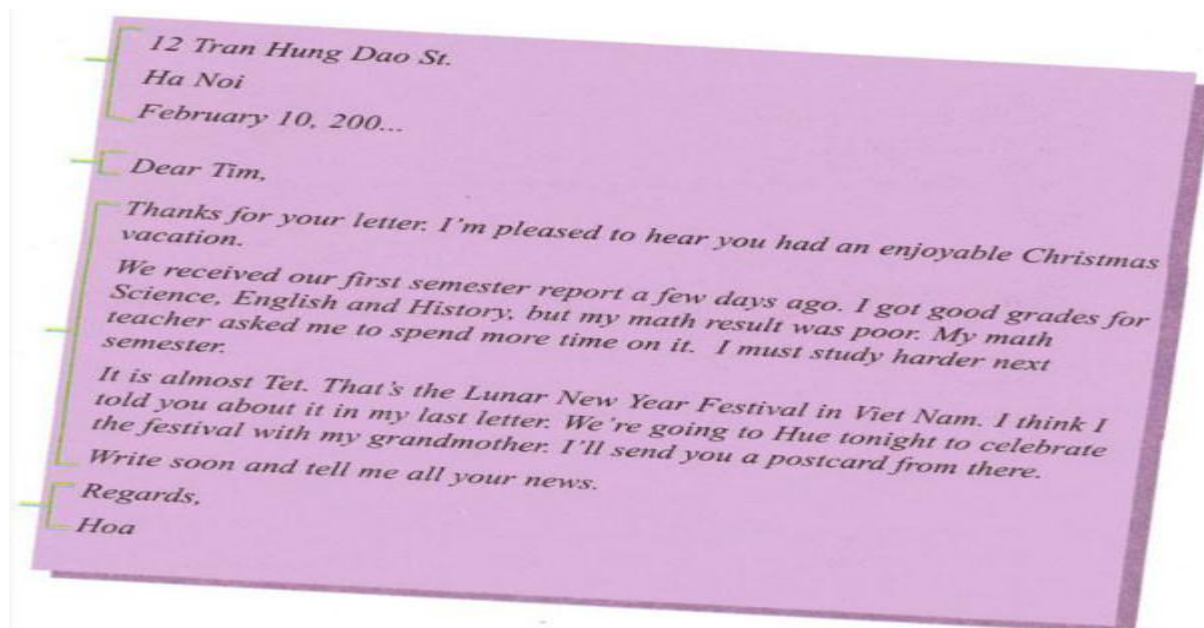


TUẦN 9: TỪ 25/10 -31/10

**TOPIC 5: EDUCATION (UNIT 5: STUDY HABITS)
LESSON 4: WRITE**

Task 1. Look at Hoa's letter to Tim. She wrote it at the end of term. Identify the sections. Label them with correct letter.

- A. Body of the letter
- B. Heading - writer's address and the date
- C. Closing - Your friend/ Regards/ Love
- D. Opening - Dear ...,



Task 2. Now help Lan write a letter to her pen pal Donna in San Francisco. Use the information in the box.

Mother's Day
second semester report / last month
good grades / Geography / Physics / Math
teacher / tell / improve English / History
in a few weeks / Mid-Autumn Festival / moon festival
Ha Long Bay / aunt and uncle / bus / this afternoon
send you / postcard

**TOPIC 5: EDUCATION (UNIT 5: STUDY HABITS)
LESSON 5: LANGUAGE FOCUS**

I. Language focus 1: Complete the dialogues. Use the adverbs of manner in the box.

softly well fast badly hard

- a) **Hoa:** Does Mrs. Nga speak English?
Lan: Oh, yes. She speaks English (0) **well**.
- b) **Hoa:** Ba always gets excellent grades.
Lan: That's because he studies (1) _____
- c) **Hoa:** That's our bus!
Lan: Run (2) _____ and we might catch it
- d) **Hoa:** I'm very sorry. I know I behaved (3) _____
Lan: It's all right.
- e) **Hoa:** I can't hear you, Lan.
Lan: Sorry, but I m speaking (4) _____ because I have a sore throat

II. Language focus 2: Work with a partner. Look at the picture of Mr. Hao's house. Use the words in the box. Say what he should do.

repair paint cut replant mend



III. Language focus 3: Work with a partner. Suppose YOU are Tim's mother. Report Miss Jackson's commands and requests in her conversation with Tim's mother.

Example:

Miss Jackson said:

'Can you give Tim this dictionary?'

or "Please give Tim this dictionary."

Tim's mother reported it to Tim:

"Miss Jackson asked me to give you this dictionary."

"Miss Jackson told me to give you this dictionary."

- a) "Please wait for me outside my office."
- b) "Please give Tim his report card for this semester."
- c) "Can you help him with his Spanish pronunciation?"
- d) "Can you meet me next week?"

IV. Language focus 4: Work with a partner. Report Miss Jackson's advice she gave in her conversation with Tim's mother.

Example:

Miss Jackson said:

"Tim should work harder on his Spanish pronunciation. "

Tim's mother reported it to Tim:

"Miss Jackson said you should work harder on your Spanish pronunciation. "

- a) "Tim should spend more time on Spanish pronunciation."
- b) "Tim should practice speaking Spanish every day."
- c) "Tim should listen to Spanish conversations on TV."
- d) "Tim should practice reading aloud passages in Spanish."
- e) "Tim should use this dictionary to find out how to pronounce Spanish words."

TOPIC 6: THE YOUNG PIONEER CLUB (UNIT 6: STUDY HABITS)

LESSON 1: GETTING STARTED_ LISTEN & READ

Secretary: Hello. May I help you?

Nga: Good morning. I'm enrolling for the activities for this summer.

Secretary: Right. Let me get an application form and we can fill it out. What's your full name, please?

Nga: Pham Mai Nga.

Secretary: And when were you born?

Nga: April 22, 1989.

Secretary: Where do you live and do you have a phone number?

Nga: I live at 5 Tran Phu Street, and I don't have a phone at home.

Secretary: Now, what are your hobbies?

Nga: I like drawing and outdoor activities. And I enjoy acting, too.

Secretary: Drawing, outdoor activities,... and acting.

Well, please take this form to your teacher and ask her to sign it. Then bring the form back to me.

Nga: All right. Thank you.

GRAMMAR:

Trạng từ chỉ thể cách - Adverbs of manner

* Đa số các trạng từ chỉ thể cách được hình thành bằng cách thêm *-ly* vào sau tính từ. Câu hỏi cho loại trạng từ này là “How?”

Example:

<i>Adjective</i>	<i>Adverb</i>
careful	carefully
sudden	suddenly
beautiful	beautifully

* Có một số từ vừa là tính từ vừa là trạng từ như: *hard, fast*.

* Vị trí của trạng từ chỉ thể cách trong câu:

- Trạng từ chỉ thể cách đứng sau tân ngữ, sau động từ hoặc sau các trạng từ phụ tố (adverbial particles).
- Trạng từ chỉ thể cách đôi lúc có thể đứng giữa chủ ngữ và động từ nếu chúng ta muốn nhấn mạnh chủ ngữ của động từ.
- Trạng từ “*well*” và “*badly*”, khi được dùng để đánh giá một hành động, chỉ có thể ở vị trí cuối câu hoặc một mệnh đề.

TUẦN 10: TỪ 01/11 -06/11

TOPIC 6: THE YOUNG PIONEER CLUB (UNIT 6: STUDY HABITS) LESSON 2: SPEAK_ LISTEN

I. SPEAK

Look at the phrases in the boxes. Then practice the dialogues with a partner.

Asking for favors	Responding to favors
Can/Could you help me, please? Could you do me a favor? I need a favor. Can/Could you...?	Certainly/ Of course/ Sure. No problem. What can I do for you? How can I help you? I'm sorry. I'm really busy.
Offering assistance	Responding to assistance
May I help you? Do you need any help? Let me help you.	Yes/No. Thank you. Yes. That's very kind of you. No. Thank you. I'm fine.

II. LISTEN

Fill in the missing words.

Children of our land (1)_____ Let's sing for (2) _____, Let's sing for (3) _____. Let's sing for the (4)____ between (5)_____ and (6)_____ Oh, children (7)_____ our land, unite.	Children of the (8)_____ hold hands. Let's (9)_____ our love from (10)_____ to place. Let's shout (11)_____ loud, Let's make a (12)_____, Oh, children of the (13)_____, hold hands.
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TOPIC 6: THE YOUNG PIONEER CLUB (UNIT 6: STUDY HABITS) LESSON 3: READ

I. Vocabulary

• Organization	[n]	: tổ chức
• Union	[n]	: liên minh, liên hợp
• Communist → Communist Youth Union	[n]	: người cộng sản → liên đoàn thanh niên cộng sản
• Nation	[n]	: dân tộc, nước
• Encourage	[v]	: khuyến khích
• Citizenship	[n]	: quyền công dân
• Soft skill	[n]	: kỹ năng mềm
• Fitness	[n]	: sự khỏe mạnh
• Found	[v]	: thành lập

• Beloved	[adj]	: được yêu mến
• Officially	[adv]	: chính thức
• Normally	[adv]	: thông thường
• Youth Union		: đoàn thanh niên
• Youth Federation		: hội liên hiệp thanh niên
• Students Union		: hội sinh viên
• Green Summer Volunteers Campaign		: chiến dịch tình nguyện mùa hè xanh
• Movement	[n]	: sự hoạt động
• Aim	[n]	: mục đích
• Principle	[n]	: nguyên tắc
• Establish	[v]	: thành lập
• President	[n]	: chủ tịch
• Guide-line	[n]	: đường lối chỉ đạo

II. Reading

Ho Chi Minh Communist Youth Union is an organization for Vietnamese youth from 15 to 30 years of age. The Union builds good character, love for the nation, and encourages good citizenship, soft skills and personal fitness.

The Union was founded on March 26, 1931, by the beloved President Ho Chi Minh. It had different names over the years. One of its first names was the 'Vietnam Communist Youth Union'. In December 1976, it was officially named as it is called today: Ho Chi Minh Communist Youth Union. However, people normally use the name 'The Youth Union' for short.

The Youth Union, together with other youth organizations such as the Young Pioneers Organization, the Vietnam Youth Federation, the Vietnam Students Union, often hold social activities such as Helping the Handicapped, Cleaning the Environment, Green Summer Volunteers Campaign, and other similar movements. These activities aim to help the young develop their public awareness and form their personality.

Ever since the Union was founded, its aims and principles, established by President Ho Chi Minh, have been the guidelines for the young Vietnamese people of today and tomorrow.

TOPIC 6: THE YOUNG PIONEER CLUB (UNIT 6: STUDY HABITS) LESSON 4: WRITE

I. Read the passage and complete the letter.

November 21, 2003

NOTICE

To: All Y&Y members of the school

The Y&Y is planning to help the community by encouraging all members to participate in a recycling program. All you have to do is to collect used glass, paper and cans, and send them for recycling. By doing this, we can help save natural resources and earn some money for the organization.

If possible, you can participate in other programs such as raising funds for the poor, helping street children and planting trees and flowers along the sidewalks or in the parks.

Join us and register from today.

The Secretary

Dear Linh,

I'm glad to tell you that I'm going to have interesting activities.

The Y&Y is (0) planning to help the (1) _____. I will participate in its (2) _____ program. In this program, we will (3) _____ glass, used paper and cans. Then we will (4) _____ them for (5) _____.

I hope I can (6) _____ natural resources and (7) _____ some money for my school Y&Y in these activities. I also think about (8) _____ in either (9) _____ trees and flowers or (10) _____ street children. It is really interesting, isn't it?

Write to me soon and tell me all your news.

Love,

Nga

II. Read the dialogue between Hoa and her aunt. Then write Hoa's letter to her parents telling what she is going to do.

Aunt: Hoa, you look very happy today. Anything interesting at school?

Hoa: Yes, Aunt. I'm going to join the Y&Y Green Group.

Aunt: Really? What will you do?

Hoa: We are having an environment month.

And, we're going to clean the banks of the lakes on weekends.

Aunt: Will you do anything else?

Hoa: Oh yes. We're going to plant trees and flowers in the school garden and water them every afternoon after class.

Aunt: That sounds excellent.

Hoa: Yes, it is. And, we're planting young trees and plants to sell to some schools. We hope to give more green color to the city and earn some money for our school Y&Y.

Aunt: You're really great, Hoa!

Dear Mom and Dad,

I'm happy to tell you that I'll be able to join in the Green Group of my school.....

GRAMMAR: CÂU TƯỜNG THUẬT- REPORTED SPEECH

Câu tường thuật loại câu mệnh lệnh khẳng định có dạng: s + told + o + to-infinitive.

* **Câu tường thuật loại câu mệnh lệnh khẳng định có dạng:**

S + told + O + to-infinitive.

Example:

"Please wait for me here, Mary." Tom said.

—> Tom told Mary to wait for him there.

* **Câu tường thuật loại câu mệnh lệnh phủ định có dạng:**

S + told + O + not to-infinitive.

Example:

"Don't talk in class!" the teacher said.

—> The teacher told the children not to talk in class.

* **Lưu ý:** Một số động từ thường dùng khi tường thuật câu mệnh lệnh: tell, ask, order, advise, warn, beg, command, remind, instruct,...

* Để tường thuật một lời yêu cầu lịch sự, ta có thể dùng cấu trúc tương tự như lời tường thuật câu mệnh lệnh.

S + asked + O + to-infinitive

Example:

— "Would you open the door, please?" she asked.

—> She asked me to open the door.

Lưu ý: Động từ ask (yêu cầu/ nhờ) thường được dùng trong lời tường thuật như một đề nghị lịch sự

PHIẾU HỌC TẬP

TUẦN 9: TỪ 25/10 -31/10

TOPIC 5: EDUCATION (UNIT 5: STUDY HABITS)

LESSON 4: WRITE

Task 1. Look at Hoa's letter to Tim. She wrote it at the end of term. Identify the sections. Label them with correct letter.

- _____
- _____
- _____
- _____

Task 2. Now help Lan write a letter to her pen pal Donna in San Francisco. Use the information in the box.

- _____
- _____
- _____
- _____
- _____
- _____

TOPIC 5: EDUCATION (UNIT 5: STUDY HABITS)
LESSON 5: LANGUAGE FOCUS

I. Language focus 1

Complete the dialogues. Use the adverbs of manner in the box.

softly well fast badly hard

- 1- _____
2- _____
3- _____
4- _____

II. Language focus 2

Work with a partner. Look at the picture of Mr. Hao's house. Use the words in the box. Say what he should do.

repair paint cut replant mend



- 1- _____
2- _____
3- _____
4- _____

III. Language focus 3

Work with a partner. Suppose YOU are Tim's mother. Report Miss Jackson's commands and requests in her conversation with Tim's mother.

- a- _____
b- _____
c- _____
d- _____

IV. Language focus 4

Work with a partner. Report Miss Jackson's advice she gave in her conversation with Tim's mother.

- a- _____
b- _____
c- _____
d- _____
e- _____

TOPIC 6: THE YOUNG PIONEER CLUB (UNIT 6: STUDY HABITS)
LESSON 1: GETTING STARTED_ LISTEN & READ

Complete Nga's details.

• Name: _____	• Date of birth: _____
• Home address: _____	• Sex: _____
• Phone number: _____	• Interests: _____

GRAMMAR:

Trạng từ chỉ thể cách - Adverbs of manner

Complete the sentence using an adjective or adverb.

1. He's always in a rush. I don't understand why he walks so _____ (quick/quickly).
2. I prefer studying in the library. It's always _____ (quiet/quietly).
3. Michael _____ (happy/happily) took the assistant job. He had been looking for a position all summer.
4. Marta dances _____ (beautiful/beautifully). She's been taking ballet since she was five years old.
5. They speak French very _____ (good/well). They lived in France for two years.
6. My neighbor always plays _____ (loud/loudly) music on the weekends. It's so annoying.
7. Please be _____ (careful/carefully) in the hallway. The walls have just been painted.
8. Dan is very smart, but he is not a very _____ (good/well) student.
9. He reacted _____ (angry/angrily) to the news. I have never seen him so upset.
10. We didn't _____ (complete/completely) understand the teacher's instructions. Most of us did not finish the assignment.

TUẦN 10: TỪ 01/11 -06/11

TOPIC 6: THE YOUNG PIONEER CLUB (UNIT 6: STUDY HABITS)

LESSON 2: SPEAK_ LISTEN

I. SPEAK

Practice the dialogues with a partner.

a. **Mrs. Ngoc:** Could you do me a favor, please?

Hoa: Sure. What can I do for you?

Mrs. Ngoc: Can you help me carry my bags? I've hurt my arm.

Hoa: Certainly. I'll help you.

Mrs. Ngoc: Thank you very much. That's very kind of you.

b. **Receptionist:** May I help you?

Tourist: Yes. Can you show me the way to the nearest bank?

Receptionist: Sure. Turn right when you get out of the hotel.

Turn left at the first corner. It's on your right.

Tourist: Thank you very much.

II. LISTEN

- (1) _____ (2) _____ (3) _____ (4) _____ (5) _____ (6) _____
(7) _____ (8) _____ (9) _____ (10) _____ (11) _____ (12) _____

TOPIC 6: THE YOUNG PIONEER CLUB (UNIT 6: STUDY HABITS)

LESSON 3: READ

I. Fill in the missing information.

a) The Youth Union was founded in _____

b) In _____ the Youth Union was officially named as it is called today.

c) The Youth Union's activities aim to help the young develop _____

d) Its aims and principles have been _____ for the young Vietnamese people of today and tomorrow.

II. Answer. Then write the answers in your exercise book.

a) At what age can one join the Youth Union?

b) When was the Youth Union founded?

c) What is the complete name of the Youth Union?

d) Can you name some social activities of the Youth Union?

e) What do these activities aim to help?

f) Who established the guidelines for the Vietnamese youth?

TOPIC 6: THE YOUNG PIONEER CLUB (UNIT 6: STUDY HABITS)
LESSON 4: WRITE

I. Read the passage and complete the letter.

1- _____	6- _____
2- _____	7- _____
3- _____	8- _____
4- _____	9- _____
5- _____	10- _____

II. Read the dialogue between Hoa and her aunt. Then write Hoa's letter to her parents telling what she is going to do.

Dear Mom and Dad,

I'm happy to tell you that I'll be able to join in the Green Group of my school. _____

GRAMMAR: CÂU TƯỜNG THUẬT- REPORTED SPEECH

Change into reported speech

1. "Bring it back if it doesn't fit", I said to her.

- I told _____

2. "Don't try to open it now," she said to us.

- She told _____

3. "Don't stay out late, Ann" Tom said.

- Tom told Ann _____

4. "Please let me borrow your car," he said to her.

- He asked _____

5. "Can I sit beside you, Jean?" Tom asked.

- Tom asked Jean _____

PHIẾU HỖ TRỢ TỰ HỌC TẠI NHÀ

- Trường: - Lớp: - Họ tên học sinh:		
Môn học	Nội dung học tập	Câu hỏi của học sinh
Anh 8	Tuần 9:	1.
	1. Topic 5: lesson 4:	2.
		3.
	2. Topic 5: lesson 5:	1.
		2.
		3.
	3. Topic 6: lesson 1:	1.
		2.
	4. Grammar	3.
		1.
		2.
		3.
	Tuần 10	
	5. Topic 6: lesson 2	1.
		2.
		3.
	6. Topic 6: lesson 3	1.
		2.
		3.
	7. Topic 6: lesson 4	1.
		2.
		3.
	8. Grammar	1.
		2.
		3.